



The Blossom Program

FULL 2026 - 2027
PROGRAM GUIDE



The Blossom Program

Program Options

We believe every child is an individual and deserves an education to match. The Blossom Program is a small, flexible microschool designed for students who benefit from individualized instruction, hands-on learning, smaller groups, and an environment that recognizes that children do not all learn in the same way or at the same pace.

Families may choose from our morning academic program, afternoon enrichment program, full-day program, or individual enrichment topics. This allows each family to build an educational schedule that fits the student's needs, goals, and circumstances.



Rooted Learning is our morning academic program. Students receive instruction in the foundational subjects they need for continued academic growth while working in a smaller, more responsive learning environment.

We call this program Rooted Learning because strong academic skills create the roots from which confidence, independence, curiosity, and future learning can grow. Students are not expected to

move through material simply because a calendar says it is time. Instruction may be adjusted, reviewed, expanded, or approached differently based on the needs of the student.

Rooted Learning combines structured academic instruction with hands-on activities, discussion, creative projects, practical applications, and opportunities for individualized support. Students may work independently, in small groups, or as part of a whole-class lesson depending on the subject and activity.

Our academic program is designed to support students who may be neurodivergent, gifted, academically behind, overwhelmed by traditional classrooms, creatively driven, or simply in need of a different educational approach.

Rooted Learning tuition is \$400 a month and does not include the afternoon enrichment program.

OUR LEARNING AREAS

At The Blossom Program, our subjects are given names that reflect what students are actually doing within them. These names help learning feel active, connected, and meaningful instead of reducing each subject to a worksheet, textbook, or test.

Figuring Figures – Mathematics

Figuring Figures includes number sense, computation, problem-solving, measurement, geometry, fractions, decimals, financial literacy, and other mathematical concepts.

The name reflects our belief that mathematics is more than memorizing formulas. Students learn to recognize patterns, work through problems, understand how numbers relate to one another, and apply mathematical thinking to real situations.

Words & Meaning – Reading and Language Development

Words & Meaning focuses on reading comprehension, vocabulary, grammar, spelling, language development, and understanding written information. Students learn not only how to read words, but how to interpret them, question them, connect ideas, identify meaning, and communicate their understanding.

Expression & Story – Writing and Literature

Expression & Story includes writing, literature, storytelling, composition, creative expression, and communication.

Students explore how stories are created, how ideas are organized, and how writing can be used to inform, persuade, entertain, document, and express. Lessons may include essays, creative writing, research, journaling, poetry, presentations, and project-based writing.

Discovery & Exploration – Science

Discovery & Exploration encourages students to investigate the natural and physical world through observation, questioning, research, experimentation, and hands-on learning.

Science is presented as something students actively explore rather than a collection of facts they are expected to memorize. Topics may include biology, chemistry, physics, earth science, environmental science, astronomy, engineering, and scientific problem-solving.

Echoes & Origins - History

Echoes & Origins examines the people, events, cultures, conflicts, ideas, and decisions that shaped the world in which we live.

The name recognizes that history begins with origins, but its effects continue to echo through modern society. Students are encouraged to examine multiple perspectives, consider cause and effect, evaluate sources, and understand how the past continues to influence the present.

Maps & Cultures - Geography and Cultural Studies

Maps & Cultures helps students understand the relationship between people, places, environments, traditions, resources, and societies.

Students study physical and human geography while exploring how geography influences culture, economics, government, migration, conflict, and daily life.

Citizenship - Civics and Government

Citizenship focuses on government, individual rights, civic responsibility, community participation, laws, leadership, and the ways people influence the societies in which they live.

Students are encouraged to think critically, ask questions, understand different systems of government, and recognize both their rights and their responsibilities.

Movement - Physical Education and Wellness

Movement includes physical activity, coordination, games, outdoor activities, fitness, dance, and other opportunities for students to use and understand their bodies.

The program emphasizes participation, growth, teamwork, healthy habits, and personal progress rather than athletic ability alone.

Inner Work - Life Skills, Executive Functioning, and Emotional Regulation

Inner Work supports the skills students use to understand themselves, manage responsibilities, regulate emotions, solve problems, communicate needs, and become more independent.



The Afternoon Enrichment Program combines individualized academic support with hands-on classes that allow students to explore interests, build practical skills, collaborate with others, and discover new strengths.

Each afternoon begins with Guided Growth from 1:00–1:45 PM. This block provides individualized tutoring, review, intervention, extension, practice, and skill-building. Students may receive help in a

challenging subject, revisit a concept, complete unfinished academic work, strengthen foundational skills, organize assignments, or explore more advanced material.

We call this block Guided Growth because students are not simply given more work. They are guided toward the specific next step that will help them make meaningful progress. For some students, this may mean closing a learning gap or building confidence. For others, it may mean advanced challenges, independent projects, or deeper exploration.

After Guided Growth, students transition into the scheduled enrichment topic from 2:00–4:00 PM.

Enrichment is an important part of the educational experience at The Blossom Program. These classes are not treated as filler after the “real” schoolwork is finished. Creativity, communication, entrepreneurship, movement, problem-solving, performance, life skills, and practical experience are all meaningful forms of learning.

Students enrolled in the full Afternoon Enrichment Program may attend every weekday and participate in all scheduled topics.

Enrichment tuition is \$400 a month and does not include Rooted Learning.

SINGLE ENRICHMENT TOPIC

Families may enroll a student in one individual enrichment topic without enrolling in the entire afternoon program.

For example, a student may attend only Monday's Kidz Biz class or only Friday's Dance & Movement class. The \$100 monthly tuition reserves the student's place in that recurring weekly topic for the duration of the scheduled session.

Single-topic enrollment is \$100 a month per class and does not include Rooted Learning, lunch, Guided Growth, other enrichment days, or full-day attendance.



The Full-Day Program provides the complete Blossom experience at the most affordable combined rate.

Full-day students begin with Rooted Learning from 8:00 AM–12:00 PM, followed by lunch and transition from 12:00–1:00 PM.

From 1:00–1:45 PM, students participate in Guided Growth. This individualized support block may be used for tutoring, review, intervention, academic

extension, organization, skill practice, unfinished work, or independent projects.

Because full-day teachers observe students throughout the morning, they can use Guided Growth to respond directly to each child's needs. A student who struggled with a concept earlier in the day may receive additional support, while a student who is ready for more advanced work may be given an extension or challenge.

Students then participate in the scheduled enrichment topic from 2:00–4:00 PM. The Full-Day Program combines foundational academic instruction, individualized support, creative exploration, practical skill-building, and meaningful social interaction within one consistent school day

Full-day students benefit from continuity between the morning and afternoon programs. Teachers are able to observe the student across different subjects and settings, identify patterns, provide targeted assistance, and help the student connect academic concepts with creative and practical experiences.

The Full-Day tuition is \$600 a month.

2026–2027 DAILY SCHEDULE

8:00 AM–12:00 PM

Rooted Learning

12:00–1:00 PM

Lunch and Transition

1:00–1:45 PM

Guided Growth

1:45–2:00 PM

Break and Enrichment Transition

2:00–4:00 PM

Enrichment Topic



FALL 2026 ENRICHMENT SCHEDULE

August through October 2026

Monday – Kidz Biz

Students learn the foundations of entrepreneurship by developing ideas, creating products or services, considering costs, practicing customer service, building simple marketing plans, and learning what it takes to operate a small business.

Kidz Biz encourages creativity, financial literacy, communication, independence, and problem-solving. Students may work individually or collaboratively to develop projects and prepare for opportunities to present or sell their creations.

Students who complete the class will have the option to participate in a youth entrepreneur market, where they can put their skills into practice by operating their own booth. They will also receive a Young Entrepreneur Certificate that can be proudly displayed at their booth to recognize their completion of the course.

Tuesday – Book Club

Book Club helps students build reading confidence and comprehension through shared stories, conversation, creative responses, and activities connected to selected books.

Students may discuss characters, themes, settings, conflicts, predictions, and personal connections. Activities may include art, writing, games, presentations, dramatic interpretation, or projects inspired by the reading.

Books and activities may be adapted to accommodate different reading levels and learning needs.

Wednesday – LEGO Club

LEGO Club combines creativity, engineering, design, teamwork, and problem-solving.

Students may complete building challenges, create models, test structures, tell stories through their designs, or work together on larger projects. Challenges may incorporate science, technology, engineering, mathematics, architecture, art, and imaginative play.

Thursday – Spanish 1

Spanish 1 introduces students to conversational vocabulary, pronunciation, common phrases, numbers, colors, greetings, basic grammar, and cultural learning.

Lessons may include games, music, movement, conversation practice, visual activities, and hands-on projects. The course is designed to build comfort and familiarity with the language in an engaging, low-pressure environment.

Friday – Dance & Movement

Dance & Movement gives students an active and creative way to build coordination, confidence, body awareness, rhythm, balance, and physical expression.

Activities may include guided dance, movement games, choreography, stretching, performance skills, and opportunities for students to create their own movement sequences. Students are encouraged to participate at their own ability and comfort level.

NOVEMBER AND DECEMBER 2026 ENRICHMENT SCHEDULE

Monday – Gift Craft Club

Students create handmade gifts, decorations, cards, and keepsakes while learning creative techniques, planning projects, following multistep directions, and working with a variety of materials.

Gift Craft Club emphasizes thoughtfulness, creativity, patience, and the value of making something meaningful for another person.

Tuesday – Spanish 1

Spanish 1 continues with conversational language, vocabulary, pronunciation, cultural learning, games, music, and practical communication.

Students who participated during the earlier session may continue building their skills, while activities will remain accessible to students joining the class for the first time.

Wednesday – Theater 1

Theater 1 introduces students to acting, character development, voice, movement, improvisation, stage presence, storytelling, and collaboration.

Students build confidence while learning how performers communicate emotions and ideas. Activities may include theater games, short scenes, script reading, character exercises, and preparation for informal performances.

Thursday – Outdoor Cooking

Outdoor Cooking teaches students how to safely prepare food using age-appropriate outdoor cooking methods.

Students may learn meal planning, measuring, food preparation, fire and equipment safety, teamwork, sanitation, and basic outdoor skills. Activities will vary according to weather, available equipment, and the experience level of the students.

Friday – Dance & Movement

Dance & Movement continues throughout the fall semester, allowing students to develop skills, build confidence, practice routines, and experience movement as both physical activity and creative expression.

TUITION SUMMARY

Rooted Learning

Monday through Friday, 8:00 AM–12:00 PM
\$400 per month

Afternoon Enrichment

Monday through Friday, 1:00–4:00 PM
\$400 per month

Single Enrichment Topic

One scheduled weekday, 2:00–4:00 PM
\$100 per month

Full-Day Program

Monday through Friday, 8:00 AM–4:00 PM
\$600 per month

Tuition is charged monthly. Enrollment is based on available space and completion of all required registration and student forms.



WHY FAMILIES CHOOSE THE BLOSSOM PROGRAM

The Blossom Program is built around the understanding that education should respond to the child rather than forcing the child to fit a single standardized model.

Our students are given opportunities to:

- Learn in smaller groups
- Receive individualized academic support
- Work at a pace that supports genuine understanding
- Explore interests and personal strengths
- Participate in hands-on and project-based learning
- Build confidence and independence
- Develop academic, creative, practical, and social skills
- Learn in an environment that respects different minds and learning styles

At The Blossom Program, students are not expected to become identical flowers growing in identical rows. We give them strong roots, thoughtful guidance, room to grow, and opportunities to bloom in their own way.

